The Standards of Excellence
Academic Resource Guide

Sample Academic Program for Chapter

• Academic/Scholarship Description (can be a part of a larger officer position) ○ Job description should include:
  ▪ Plan or promote academic workshops to chapter members
  ▪ Review all chapter members’ CUM and semester GPA each semester
  ▪ Oversee a portion of the budget to be used to promote academic success
  ▪ Recognize those members who have succeeded academically
  ▪ Hold members accountable who have fallen below the academic standards of the organization

• Programming for the whole chapter
  ○ Goal Planning for the Chapter
    ▪ Create a chapter goal GPA
    ▪ Two academic workshops for the chapter during the year
      Do a needs assessment to determine what the chapter can benefit from
      What will help students who are freshmen or sophomores?
      What will help students who are juniors or seniors?
  ○ Goal Planning for the Individual
    ▪ Create an individual goal GPA
Each individual does a goals sheet for their semester

- Each member should create a short term and long term career goals plan. They should review this plan with the academic chair or advisor each semester.
- Each member should complete a profile for scholarships through scholarshipuniverse.arizona.edu each semester

**Programming for academically successful members**

- 3.0 or higher
- Achieve 10 points per semester

**Programming for individuals who need assistance**

\[
2.75 \rightarrow 2.5 \rightarrow 2.0 \rightarrow < 2.0 \rightarrow
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- less than 3.0 = 3 points per week
- less than 2.75 = 5 points per week
- less than 2.5 = 7 points per week
- = 10 points per week

- Points System
  - (2) Attend Professor’s Office Hours (only once per week)
  - (2) A positive grade check (only twice per semester)
  - (3) Attend 5 monitored study hours (up to twice per week)
  - (4) Meet with academic advisor
  - (1) Get a B or higher on a minor paper or assignment
  - (3) Get a B or higher on a major paper or assignment
  - (1) Perfect attendance in class (each week)
  - (1) Visit the Think Tank, writing center or other tutoring
- (3) Attend a workshop or speaker related to academics
- (1) Set a weekly academic S.M.A.R.T. goal
- (1) Achieve your weekly academic goal
- (1) Create a study plan for an assignment or test
- (5) Create a calendar combining all assignments from syllabi (only once per semester)
- (5) Join an academic honorary or other major/minor related student group (only once per semester)